

## Course Announcement IGS North-South

### Autumn Semester 2022

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**Time:** Starting on 19 September 2022, Mondays (16:15-17:15)

**Title:** Diaspora Politics in International Relations

**Module:** DTM

**ECTS:** 3

**Institution:** swisspeace, University of Basel

**Lecturer:** Dr. Julie Bernath

**Content:** Diaspora communities are routinely seen as an illustration of the deep cross-border connections that characterise our contemporary globalised world. Their existence unsettles traditional conceptions of political and social life organised around notions of 'inside' vs. 'outside', as well as traditional understandings of the state, national identity, or sovereignty. As such, diasporas have captured the imagination of scholars from multiple disciplines. Diaspora communities have also become coveted by policymakers and civil society actors as partners in development or peacebuilding projects; yet at the same time they are also scrutinised with suspicion as transporting conflicts beyond borders, as disrupting peace processes or as entertaining long-distance nationalism.

This seminar examines diaspora politics as transnational processes in world politics. It will be organised in three main parts. First, we will start with definitional debates on diaspora. How does this analytical concept relate to other concepts such as citizens, migrants, expats, or refugees? Can we define diaspora based on a selected list of criteria, or do diasporas only come into existence as a process, through political mobilisation? And what are the implications of these definitions for the study of international relations? In this first part of the seminar, we will also engage with gendering diaspora; decolonial approaches to the study of diaspora politics; and methodological and ethical questions that arise when researching diaspora politics. Second, we will move to an analysis of diaspora as transnational political actors. What factors influence diaspora mobilisation in and across host country contexts, over time, spaces and across generations? How does diaspora mobilisation unfold in contexts of authoritarianism? How do digital technologies shape diaspora mobilisation? Finally, we will look at diaspora politics from the perspective of critical peace and conflict studies. A range of empirical examples will provide a differentiated overview of the various roles of diaspora groups in homeland conflicts and peacebuilding initiatives, including transitional justice processes. This will take us beyond binary narratives of diaspora groups as either 'peace-makers' or 'peace-wreckers'. We will also critically reflect upon the different ways in which policy makers and various actors in the field of civilian peacebuilding have increasingly tried to engage with diaspora groups.

Throughout the seminar, we will draw on case studies from various contexts to animate our conceptual, theoretical, and methodological discussions.

This course will be held in English.

**Learning objectives:** By the end of the seminar, students should be able to:

- discuss competing academic definitions of diaspora, their implications for research on diaspora politics and the study of international relations;
- discern ethical challenges and the implications of methodological choices for conducting research on diaspora politics;
- understand different approaches that help to explain and analyse diaspora mobilisation;
- have a differentiated understanding of the various roles that diaspora play in peacebuilding through an overview of contemporary research at the intersection of critical peace and conflict studies and diaspora studies;
- reflect critically upon how policymakers and other actors in the field of civilian peacebuilding engage with diaspora groups in (post-)conflict settings.

**Place:** Bernoullistrasse 14/16, Kleiner Seminarraum 02.001

**Contact:** Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

**Registration:** Register through the University of Basel; if this is not possible, please contact Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

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**Time:** Starting on 19 September 2022, Mondays (17:15-18:00)

**Title:** Seminar: Advances in Infection Biology, Epidemiology and Global Public Health

**Module:** DTM

**ECTS:** 1

**Institution:** Swiss TPH, University of Basel

**Lecturer:** Jürg Utzinger

**Content:** Recent developments in infection Biology / Epidemiology, with focus on Swiss TPH research.

This course will be held in English.

**Place:** Swiss TPH Neubau, Seminarraum 5

**Contact:** Christine Mensch ([christine.mensch@swisstph.ch](mailto:christine.mensch@swisstph.ch))

**Registration:** via Mobility: <https://www.unibas.ch/en/Studies/Mobility/Mobility-Switzerland/Students-Registering-From-Other-Swiss-Universities.html>

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**Time:** Starting on 20 September 2022, Tuesdays (16:15-17:45)

**Title:** Negotiation and cooperation. Theory and practice in conflict resolution

**Module:** DTM

**ECTS:** 3

**Institution:** swisspeace, University of Basel

**Lecturer:** Dr. Julian Arevalo

**Content:** This course aims to develop in the students, analytical capabilities as well as negotiation skills for dealing with complex political conflicts and negotiations. For this purpose, the course combines theoretical elements, relevant international examples and practical exercises that give the student tools for addressing political conflicts and creating possibilities for peace.

The first part of the course presents some of the main negotiation theories; discussions such as interests-based negotiation (positions/interests, BATNA, efficiency), two levels negotiation and process design (agenda, agents, logistics, interrelations, etc.) for complex political negotiations are part of the topics covered in this section.

The second part of the course focuses on multilevel negotiation, or those scenarios that recognize the importance of actors and topics beyond the main negotiating table; the transformation of conflict into cooperative relationships is also part of this section. The last part of the class studies international experiences in the light of the theories and approaches covered before.

Each section of the class combines theoretical elements along with practical exercises and international experiences.

This course will be held in English.

**Learning objectives:** -

**Place:** Bernoullistrasse 14/16, Kleiner Seminarraum 02.001

**Contact:** Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

**Registration:** Register through the University of Basel; if this is not possible, please contact Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

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**Time:** Starting on 20 September 2022, Tuesdays (08:15-10:00)

**Title:** Introduction to One Health

**Module:** DTM

**ECTS:** 3

**Institution:** Swiss TPH, University of Basel

**Lecturers:** Jan Hattendorf, Rea Tschopp, Jakob Zinsstag

**Content:** Environmental effects on the risk of infectious diseases are not new. Micro- and macro parasites share many fundamental properties with humans and animals. Hence, an ecological perspective is appropriate for understanding and controlling infectious diseases. Ecological thinking recognises the importance of fundamental physical, chemical and biological processes that affect the survival and reproduction of all living organisms. These include evolutionary, social, economic and political processes. Theoretical concepts move from "One Health",

which emphasises close cooperation of human and animal health interventions, to broader considerations of health in social-ecological systems.

Theoretical lectures and group work are combined with presentations from ongoing research projects on avian influenza, rabies, bovine tuberculosis, brucellosis and anthrax of the human and animal health research group at Swiss TPH. In this year, individual students are invited to contribute to a Massive Open Online Course (MOOC) on One Health.

This course will be held in English.

**Learning objectives:** To provide insight into the ecology of infectious diseases in Africa to students of African Studies; to provide insight into the impact of disease on sustainable development to students of Sustainable Development; to provide background on environmental determinants of disease to students in Epidemiology.

**Place:** Swiss TPH Neubau, Seminarraum 2

**Contact:** Christine Mensch ([christine.mensch@swisstph.ch](mailto:christine.mensch@swisstph.ch))

**Registration:** via Mobility: <https://www.unibas.ch/en/Studies/Mobility/Mobility-Switzerland/Students-Registering-From-Other-Swiss-Universities.html>

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**Time:** Starting on 20 September 2022, Tuesdays (16:15-18:00)

**Title:** Gestion de ressources et agriculture

**Module:** DTM

**ECTS:** 5

**Institution:** IGD, University of Lausanne

**Lecturers:** V. Boisvert

**Content:** L'objet de ce cours est de présenter les principaux modèles et cadres analytiques mobilisables pour l'étude des régimes de gestion des ressources naturelles et des régimes de production agricoles et alimentaires. Les perspectives privilégiées sont celles de l'étude des communs (institutions et formes d'appropriation et de gestion collective des ressources) et celle de l'écologie politique. L'approche retenue est appliquée et interdisciplinaire. Une fois les principaux cadres d'analyse présentés (séances 1 et 2), avec quelques illustrations à l'appui, ils seront appliqués aux thématiques les plus actuelles de la gestion des ressources naturelles et des politiques agraires : services écosystémiques et rémunérations/compensations associées (séance 3), résilience et adaptation des socio-systèmes (séance 4), évolutions des filières agro-alimentaires internationales et de leur rapport à l'espace (séances 5 à 7).

This course will be held in French.

**Learning objectives:** Connaître des cadres d'analyse sur la gestion des ressources naturelles. Se familiariser avec les modèles de politiques agraires dans les pays en développement. Comprendre les régimes actuels de production et de distribution alimentaire mondiaux et leurs impacts locaux. Produire une analyse détaillée sur un cas précis de gestion des ressources naturelles.

**Place:** Geopolis 2238

**Contact:** V. Boisvert, [valerie.boisvert@unil.ch](mailto:valerie.boisvert@unil.ch)

**Registration:** To register for the course as an external student, please contact Marie-Christelle Pierlot [marie-christelle.pierlot@unil.ch](mailto:marie-christelle.pierlot@unil.ch) or +41216923513

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**Time:** Starting on 21 September 2022, Wednesdays (14:15-15:45)

**Title:** New Research in Peace, Conflict and Development Studies

**Module:** DTM

**ECTS:** 3

**Institution:** swisspeace, University of Basel

**Lecturers:** Prof. Laurent Goetschel

**Content:** Participants discuss research methods and new research perspectives in the field of peace, conflict, and development studies. Presentations and discussions are based on state of the art publications and on the participants ongoing or planned research projects at MA or PhD level.

This course will be held in English.

**Learning objectives:** Participants are familiar with research approaches and methods in the thematic area of the seminar. They know how to discuss and compare these approaches and methods and they are better prepared for their ongoing or forthcoming research work.

**Place:** Bernoullistrasse 14/16, Kleiner Seminarraum 02.001

**Contact:** Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

**Registration:** Register through the University of Basel; if this is not possible, please contact Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

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**Time:** Starting on 21 September 2022, Wednesdays (08:30-12:00), except first class 21.09 from 14:15-18:00, All day (8:30-17:00) field trips: fri 11.11, weds 23.11

**Title:** Conservation de la nature

**Module:** DTM

**ECTS:** 4

**Institution:** IGD, University of Lausanne

**Lecturers:** L. Chanteloup, G. Walters, E. Reynard, T. Badman

**Content:** In November 2019, the University of Lausanne and the IUCN signed a partnership agreement aimed at intensifying their exchanges around research work and its applications on the planet's environmental concerns. This course is a concrete application of this partnership involving both various researchers from Unil and IUCN professionals. A convention is also being set up between the University of Lausanne and the Lavaux World Heritage Association to strengthen the scientific knowledge carried out in this protected area. This course aims to get better acquainted with this site and the conservation challenges it faces. Content

- Introduction to Nature Conservation
- Protected areas and landscape governance
- Conservation and management issues
- Management effectiveness, World Heritage, geoparks, biosphere reserves and Ramsar.
- Fieldtrip to Lavaux Unesco site
- Hunting, protected areas and conservation
- Fieldtrip to IUCN center
- Conservation by indigenous peoples and local communities
- Conservation and Education

The objective of this course is to bring elements of reflection and analysis to students concerning contemporary debates around the conservation and protection of nature. This course reviews the definitions as well as the historical and cultural aspects of nature conservation and the implementation of different protected areas around the world. It also addresses through various examples and case studies the current management issues in nature conservation. This course-seminar includes two field trips with meetings of IUCN professionals.

This course will be held in English.

**Learning objectives:** -

**Place:** Geopolis 2207

**Contact:** Prof Laine Chanteloup, [laine.chanteloup@unil.ch](mailto:laine.chanteloup@unil.ch)

**Registration:** To register for the course as an external student, please contact Marie-Christelle Pierlot [marie-christelle.pierlot@unil.ch](mailto:marie-christelle.pierlot@unil.ch) or +41216923513

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**Time:** Starting on 22 September 2022, Thursdays (16:15 – 17:45)

**Title:** Networking and Perspectives in Political Science

**Module:** DTM

**ECTS:** 1

**Institution:** swisspeace, University of Basel

**Lecturers:** Prof. Dr. Laurent Goetschel, Prof. Dr. Stefanie Bailer, Prof. Denise Traber

**Content:** In this colloquium we will meet approximately once a month to talk about job and academic perspectives for MA students in political science. It will be a possibility to form a network amongst political science students and to meet former students of political science students to learn about future steps after the MA.

This course will be held in English.

**Learning objectives:** -

**Place:** Bernoullistrasse 14/16, Kleiner Seminarraum 02.004

**Contact:** Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

**Registration:** Register through the University of Basel; if this is not possible, please contact Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

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**Time:** Starting on 22 September 2022, Thursdays (10:15 – 11:45)

**Title:** Politics of Pandemics

**Module:** DTM

**ECTS:** 3

**Institution:** swisspeace, University of Basel

**Lecturers:** Prof. Dr. Laurent Goetschel, Prof. Dr. Jürg Utziger

**Content:** Health, Politics, and Conflicts interact. Pandemics may be seen as an extreme case in which the complexities become particularly visible at the local, national and global levels. We look at the implications of pandemics on politics and vice versa at the impact politics has on pandemics and their handling by different actors. Doing so, we focus in particular on fragile contexts in the Global South.

This course will be held in English.

**Learning objectives:** Participants know the major interactions between health, politics, and conflicts. They are able discuss a number of selected cases. They are familiar with the relevant disciplinary views of Epidemiologists and of Political Scientists.

**Place:** Bernoullistrasse 14/16, Kleiner Seminarraum 02.004

**Contact:** Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

**Registration:** Register through the University of Basel; if this is not possible, please contact Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

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**Time:** Starting on 22 September 2022, Thursdays (10:15 – 12:00)

**Title:** Théories et pratiques du développement

**Module:** DTM

**ECTS:** 3

**Institution:** IGD, University of Lausanne

**Lecturer:** R. Véron

**Content:** Ce cours est une introduction aux Etudes du développement dans une perspective géographique ainsi qu'un aperçu des théories du développement depuis la période d'après-guerre jusqu'au présent. Les Etudes du développement constituent un champ académique appliqué et interdisciplinaire qui examine les processus, stratégies, programmes et projets de développement dans le pays du Sud avec le but d'évaluer et d'améliorer les politiques et les projets visant à bénéficier les populations pauvres. Après une brève introduction au concept du développement, le cours examine dans une première partie les 'grandes théories' du développement des années 1950, 1960 et 1970. Ces théories et leurs résultats réels forment une base de la compréhension de l'essor du courant dominant néolibéral actuel. Dans une deuxième partie, cette approche néolibérale, ses révisions et ses critiques sont discutées. Ces théories récentes ont aussi influencé les approches de la coopération internationale et elles déterminent les préoccupations contemporaines dont nous discutons quelques-unes. Le cours met l'accent sur des approches généralisées et macro, mais des études de cas accompagneront les analyses critiques.

This course will be held in French.

**Learning objectives:** À la fin du semestre, les étudiant-e-s auront développé leur: 1. connaissance des concepts clés des Etudes du développement ; 2. compréhension des théories principales du développement dans leur contexte politico-historique ; 3. compétence permettant de comparer, d'évaluer et de critiquer les différentes théories du développement ; 4. compréhension des liens entre théorie et pratique dans le champ du développement ; 5. idée du jargon et de la pratique de la coopération internationale ; 6. reconnaissance de la complexité des processus du développement dans les pays du Sud et des complications concernant les interventions de l'extérieur.

**Place:** Geopolis 2879

**Contact:** R. Véron, [rene.veron@unil.ch](mailto:rene.veron@unil.ch)

**Registration:** To register for the course as an external student, please contact Marie-Christelle Pierlot [marie-christelle.pierlot@unil.ch](mailto:marie-christelle.pierlot@unil.ch) or +41216923513

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**Time:** Starting on 23 September 2022, Fridays (12:30 – 14:00)

**Title:** Research colloquium: European Global Studies: Current Debates in Law, Economics & Political Science

**Module:** DTM

**ECTS:** 5

**Institution:** swisspeace, University of Basel



**Lecturers:** Laurent Goetschel, Christa Tobler, Rolf Weder

**Content:** Dieses Forschungskolloquium richtet sich an Masterstudierende, die während des Semesters eine Masterarbeit mit Schwerpunkt im Bereich "Globalisierung" bzw. "Europäische Integration" verfassen. Es richtet sich speziell an die Studierenden im MA in European Global Studies. Es ist aber auch offen für Studierende, welche im Studiengang Politikwissenschaften eine Masterarbeit schreiben. Auf Antrag können auch entsprechende Studierende aus den Rechtswissenschaften zugelassen werden.

Das Forschungskolloquium begleitet und unterstützt die Studierenden in ihrem Bestreben, eine wissenschaftliche Arbeit zu einem Thema im Bereich der Globalisierung bzw. der regionalen Integration (z.B. der europäischen Integration) zu verfassen. Damit die Studierenden eine gewisse Tiefe erreichen, erwarten wir einen disziplinären Schwerpunkt entweder im Bereich der Politikwissenschaften oder der Rechtswissenschaften oder der Wirtschaftswissenschaften.

Wir empfehlen zudem, dass bei allen Studierenden mindestens eine Betreuerin bzw. ein Betreuer der Masterarbeit eine der für dieses Forschungskolloquium mitverantwortliche Person ist (Prof. Tobler, Goetschel oder Weder). Dies ist aber keine Bedingung für die Zulassung.

Die Studierenden werden in den ersten beiden Wochen des Semesters ihr Konzept der Masterarbeit vorstellen und erhalten dazu ein erstes Feedback von den verantwortlichen Professoren bzw. der Professorin im Kolloquium. Im Laufe des Kolloquiums wird es Werkstatt-Meetings geben, in denen die Studierenden Probleme und Herausforderungen (Theorie, Methode, Empirie) im Plenum mit den Betreuenden diskutieren. Gegen Ende des Semesters finden Präsentationen von ersten Ergebnissen aus den wissenschaftlichen Arbeiten im Rahmen einer Blockveranstaltung statt.

Der Schwerpunkt des Kolloquiums liegt in der selbständigen Erarbeitung der eigenen Masterarbeit, die von den Betreuenden methodisch und inhaltlich begleitet und unterstützt wird. Das Rüstzeug sollten die Studierenden aufgrund der zahlreichen von ihnen absolvierten Veranstaltungen auf Masterebene in den den entsprechenden Disziplinen jedoch mitbringen. Darauf wird aufgebaut.

This course will be held in German.

**Learning objectives:**

- 1) Erreichen einer hohen wissenschaftlichen Kompetenz, Forschungsfragen in bearbeitbare Elemente aufzuteilen und methodisch konsistent zu bearbeiten.
- 2) Erwerben der Fähigkeit, eine Fragestellung "strategisch zu vereinfachen" und auf diese Weise vertieft analysieren zu können.
- 3) Entwicklung der Sensibilität, die eigenen Erkenntnisse (nur) soweit zu verallgemeinern, wie dies aufgrund der Analyse verantwortet werden kann.
- 4) Abgrenzung zu akademischen Arbeiten, welche Wissen lediglich zusammentragen und gegenüberstellen, von allem ein wenig beinhalten und deshalb in der Regel an der Oberfläche bleiben.
- 5) Einbettung der eigenen Erkenntnisse in die vorhandene Literatur.
- 6) Vertiefung des Verständnisses für die sozialwissenschaftliche Methodologie.
- 7) Verfassen einer erfolgreichen, wissenschaftlich fundierten Masterarbeit.

**Place:** Wirtschaftswissenschaftliche Fakultät, Seminarraum S16 HG.39

**Contact:** Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

**Registration:** Register through the University of Basel; if this is not possible, please contact Metka Herzog ([metka.herzog@swisspeace.ch](mailto:metka.herzog@swisspeace.ch))

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**Time:** 23 September - 4 November 2022

**Title:** Qualitative and mixed methods

**Module:** DTM

**ECTS:** 2

**Institution:** Swiss TPH, University of Basel

**Lecturers:** Leah Franziska Bohle, Sonja Merten

**Content:** Qualitative and mixed methods have gained importance in public health. In this lecture students will learn about the basic principles of these methods and study designs. By means of lectures and accompanying practical examples, different steps in using qualitative and mixed methods will be presented, including data collection, data management and analyses as well as presentation of findings.

Introduction to the basics of qualitative and mixed methods

Interrelationships and complementarity of qualitative and quantitative methods

Study design

Research methods

Data management and analysis

Use of software for managing qualitative data

Ethics

This course will be held in English.

**Learning objectives:** To understand the principles of qualitative and mixed methods and study designs in health and health services research; to be able to apply basic qualitative and mixed methods in practice.

**Place:** Swiss TPH Neubau, Seminarraum 5

**Contact:** Christine Mensch ([christine.mensch@swisstph.ch](mailto:christine.mensch@swisstph.ch))

**Registration:** via Mobility: <https://www.unibas.ch/en/Studies/Mobility/Mobility-Switzerland/Students-Registering-From-Other-Swiss-Universities.html>

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**Time:** Starting on 23 September 2022, Fridays (14:15 – 16:00)

**Title:** Current Ecological and Health Issues in Africa

**Module:** DTM

**ECTS:** 2

**Institution:** Swiss TPH, University of Basel

**Lecturers:** Günther Fink, Jürg Utzinger

**Content:** Every session consists of a student's report on a selected topic, preferably supported by a power-point presentation, followed by a detailed discussion. The report must be briefly summarized and distributed as a handout. The seminar is designed for arts and science students at MSc level.

Schedule

1) Introduction, outline the framework for the course, and nomination of speakers and their topics

2) Selection of topics covered (will be discussed in the first meeting):

Dams, irrigation and schistosomiasis; Climate change and vector-borne diseases; Contamination of human breast milk with pesticides; sources and mitigation measures; Integration of neglected tropical disease control programmes; Malaria and malaria control; Urban health; The Okavango insecticide spraying campaign; nothing learnt from former lessons?; Pesticide use in developing countries; environmental and human health risks; Does the improvement of cattle health cause the disruption of key ecological processes?

Economic crisis, food crises and health

Genetically-modified crops -- to do or not to do

This course will be held in English.

**Learning objectives:** Human health is often cross-linked with environmental and social factors. Examples include - Land use practices that influence Malaria transmission rates, the contamination of human breast milk by pesticide residues from disease-vector control or plant protection measures, and hygiene-related problems in urban agriculture. The aim of the seminar is the acquisition of in-depth knowledge on primarily Africa-related specific topics in epidemiology and environmental sciences.

**Place:** Swiss TPH Neubau, Seminarraum 2

**Contact:** Jürg Utzinger ([juerg.utzinger@unibas.ch](mailto:juerg.utzinger@unibas.ch)) Günther Fink ([guenther.fink@swisstph.ch](mailto:guenther.fink@swisstph.ch))

**Registration:** via Mobility: <https://www.unibas.ch/en/Studies/Mobility/Mobility-Switzerland/Students-Registering-From-Other-Swiss-Universities.html>

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**Time:** 25 September - 14 November 2022, Mondays (16:15 – 18:00)

**Title:** Thinking cities

**Module:** DTM

**ECTS:** 2

**Institution:** IGD, University of Lausanne

**Lecturers:** M.Müller et R. Véron

**Content:** The course traces the different approaches through which scholars throughout the world have analysed urban processes and urban planning, and the different models and visions that have guided city building. In a first part entitled 'thinking cities', we discuss the major theories of cities and urban processes, with a particular focus on recent theories. This includes theories on: cities and capital; cities and postmodernism; cities and the world; cities from elsewhere; cities and difference; cities as assemblage. The second part, entitled 'building

cities', focuses first on prescriptive theories, which aim to develop approaches for planners and interrogate the role of planners: rational planning; advocacy planning; communicative/collaborative planning; pragmatic planning; adaptive planning and non-planning. Second we will discuss earlier and contemporary normative planning models, which develop physical pictures of an ideal city or advocate specific planning principles such as Modernism and contemporary normative models such as the sustainable city, the smart city etc.

This course will be held in English.

**Learning objectives:** Understand main propositions of key theories and debates relating to cities and planning; Distinguish between different types of theories; Assess strengths and weaknesses of different theories; Evaluate different city models and visions; Reconstruct the link between theoretical debates and urban outcomes; Transfer analyses between different urban contexts; Choose an appropriate theory for a research question.

**Place:** Geopolis 1628

**Contact:** R. Véron, [rene.veron@unil.ch](mailto:rene.veron@unil.ch)

**Registration:** To register for the course as an external student, please contact Marie-Christelle Pierlot [marie-christelle.pierlot@unil.ch](mailto:marie-christelle.pierlot@unil.ch) or +41216923513

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**Time:** 27 September - 29 September 2022

**Title:** Survey and quantitative data collection for sustainability sciences: Practical problems and practical solutions

**Module:** DTM

**ECTS:** 1.5

**Institution:** CDE, University of Bern

**Lecturers:** Maurice Tschopp, Ravaka Andriamihaja, Ulf Liebe

**Content:** Surveys are a popular instrument in social sciences and are increasingly used in sustainability research - often in combination with other methods. Translating research questions into survey instruments is always challenging, and it can be difficult for PhD students to anticipate methodological challenges and practical pitfalls before facing them in the field. This is particularly the case in research on sustainability in a North-South context, that brings along more risks regarding implementation.

In this methodological class we will examine what is required to implement effectively surveys in a North-South context. The course will offer a learning space and platform to acquire specific competencies on survey design, and specific time slots will be reserved to discuss and address methodological questions and practical challenges faced by students. The class will be structured around four main topics:

1. Surveys: theoretical overview, survey types and common problems.
2. Survey design: developing a questionnaires (formulation of questions and adequate answering formats); tools and instruments for conducting surveys, including online surveys, designing surveys for sustainability sciences.
3. Specific types of surveys and research instruments (social network and snowballing methods, gender and

household dynamics, well-being and sustainability, governance and power structures etc.)

4. Survey applications: Conducting surveys in the field, challenges of working with questionnaires in a North-South context, pitfalls and experiences from other researchers.

This course will be held in English.

### Learning objectives:

Overall learning objectives:

1. Participants refresh their knowledge on survey design and survey applications
2. Students will be able to reflect on their research questions, and how to tailor their research instruments to answer to specific research questions.
3. Participants are able to elaborate their own survey and can reflect on the requirements of specific data analysis methods when developing their survey
4. Based on theoretical background and interventions from experts and other researchers, participants are aware of specific challenges to implement quantitative research in North-South research contexts.

Specific learning objectives:

- Participants will reflect on adequate methodological approaches as they refer to specific knowledge creation in sustainability sciences
- From the examples of several researchers, students will learn about specific types of methods (social network and snowballing methods, gender and household dynamics, well-being and sustainability, governance and power structures etc.) and how to implement them in the field
- Candidates will get insights on fieldwork management (enumerator recruitment, team management, person source, research fatigue etc.) as well as related practical and ethical issues.

**Place:** University of Bern, Mittelstrasse 43, room 220

**Contact:** Maurice Tschopp ([maurice.tschopp@unibe.ch](mailto:maurice.tschopp@unibe.ch))

**Registration:** Please register by sending an e-mail to [igsnorthsouth.cde@unibe.ch](mailto:igsnorthsouth.cde@unibe.ch), deadline 11 September 2022

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**Time:** 27 September - 8 November 2022

**Title:** Villes et développement

**Module:** DTM

**ECTS:** 3

**Institution:** IGD, University of Lausanne

**Lecturer:** R. Véron

**Content:** Plus de 50% de la population mondiale vit dans les villes et le monde continue de devenir de plus en plus urbain. Les taux de croissance urbaine sont particulièrement élevés dans les pays du Sud (notamment en Afrique et en Asie) et les villes dans les pays en voie de développement et émergents doivent faire face à une rapide expansion. Cela a motivé un intérêt renouvelé pour la problématique des villes du Sud de la part de la pratique et de la théorie du développement. Les villes sont vues comme les sites (et même les moteurs) du développement économique mais elles sont également confrontées à des grands défis sociaux et économiques

tel que le manque de logements adéquats, de services urbains, d'opportunités d'emplois dignes, etc. Ce cours examine des différentes perspectives de l'urbanisation et du développement urbain dans les pays du Sud et des problématiques sociales et économiques qui y sont reliées. Le cours introduit plusieurs conceptualisations du processus de l'urbanisation ainsi que des approches du développement urbain. De plus, des problèmes urbains particuliers comme le logement, la pauvreté et le sous-emploi seront discutés. Les étudiant(e)s analyseront ces problèmes et réfléchiront à des possibles solutions dans les cas des villes choisies.

This course will be held in French.

**Learning objectives:** A la fin du cours, les participant(e)s seront en mesure de : décrire et expliquer les processus urbains et les conditions de vie dans les villes du Sud; appliquer des concepts introduits dans ce cours pour examiner des problèmes concrets du développement et des solutions proposées dans une ville; rédiger un rapport de type « consultant du développement » et communiquer ces résultats visuellement et oralement.

**Place:** Geopolis 2238

**Contact:** R. Véron, [rene.veron@unil.ch](mailto:rene.veron@unil.ch)

**Registration:** To register for the course as an external student, please contact Marie-Christelle Pierlot [marie-christelle.pierlot@unil.ch](mailto:marie-christelle.pierlot@unil.ch) or +41216923513

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**Time:** Starting on 29 September 2022, Thursdays (13:15 – 16:00) Attention : no courses on 22.09, 20.10  
Attention : course finishes on 08.11

**Title:** Cycle de project: politique, conception, mise-en-oeuvre, suivi

**Module:** DTM

**ECTS:** 3

**Institution:** IGD, University of Lausanne

**Lecturers:** G. Walters, N. Jammet

**Content:** Ce cours donnera les outils nécessaires pour développer un projet de développement ou de la conservation de la nature. Le cours, en 11 séquences articulé autour du « cycle du projet », focalisera sur les thèmes suivants : les politiques des projets, les besoins des acteurs, les demandes des bailleurs, la conception d'une idée de projet avec des acteurs, la théorie de changement, le cadre logique, la mise-en-œuvre, l'évaluation des projets selon les normes de sauvegardes environnementales et sociales, le suivi-évaluation et la phase de bilan (« learning ») pour informer futurs projets. Les étudiant.e.s vont développer des projets utilisant un canevas d'un bailleur.

This course will be held in French.

**Learning objectives:** Comprendre les contextes des projets, comment élaborer un projet avec des acteurs, comprendre les phases du cycle de projet.

**Place:** Geopolis 2224

**Contact:** G. Walters ([gretchen.walters@unil.ch](mailto:gretchen.walters@unil.ch))

**Registration:** To register to the course (as an external student), please contact Marie-Christelle Pierlot ([marie-christelle.pierlot@unil.ch](mailto:marie-christelle.pierlot@unil.ch)) or +41216923513

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**Time:** 4 October 2022; further dates see description

**Title:** Zurich Lectures cum Graduate Seminar in Human Geography (ZH GK)

**Module:** DTM

**ECTS:** 1

**Institution:** GIUZ, University of Zurich

**Lecturers:** Lerato Takholi; Natalie Oswin; Harshana Rambukwella

**Content:** We invite an internationally renowned scholar for a public talk, a one-day workshop.

Natalie Oswin (Public lecture: Tue, 27 September, 4-5PM, Room Y25-H-79)  
Workshop: Wed, 28 September, 10-12am, Room Y25-H-86)

Lerato Takholi (Public lecture: Tue, 4 October, 4-5PM, Room Y25-H-38)  
Workshop: Wed, 5 October, 09:30-12:30, Room Y25-L-40)

Harshana Rambukwella (Public lecture: Tue, 15 November 4-5PM, Room Y25-H-79)

This course will be held in English.

**Learning objectives:** -

**Place:** Dept. of Geography, Winterthurerstr. 190, 8057 Zurich (public lecture) and place tba (for workshop)

**Contact:** Norman Backhaus ([norman.backhaus@geo.uzh.ch](mailto:norman.backhaus@geo.uzh.ch))

**Registration:** Please register through Norman Backhaus ([norman.backhaus@geo.uzh.ch](mailto:norman.backhaus@geo.uzh.ch)). Please include also a brief description of your research topic and affiliation. In order to get the ECTS, you need to a) participate in one of the public lectures and write a summary about the talk (1-2 A4 pages) and b) participate in one workshop.

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**Time:** 6 October - 7 October 2022

**Title:** Lausanne Doctoral Seminar in Political Ecology – Decolonizing the geography and environmental studies?

**Module:** DTM

**ECTS:** 1.5

**Institution:** IGD, University of Lausanne

**Lecturers:** Prof. Gretchen Walters, Prof. Irène Hirt (Université de Genève)

**Content:** This interactive seminar seeks to build on the knowledge of both participants and facilitators to identify the value of Political Ecology approaches to survey recent developments. The 2022 edition of this block course will engage in how to address decolonial geography today with Political Ecology perspectives and tools with Prof. Irène Hirt of the Université de Genève.

This year, the doctoral seminar is joined to the public seminar on the Decolonizing Geography and Environmental Studies'. On the morning of 6th Oct, the session will be specifically for the doctoral students and Irène Hirt (University of Geneva) will be the speaker of the Doctoral seminar.

For the program details and agenda can be viewed here: <https://www.unil.ch/igd/decolonizing-geography-and-environmental-studies>

In this course, we will:

- a. Highlight the features of classical approaches of Political Ecology;
- b. Discuss emerging approaches of Political ecology in the field, their strengths and their gaps;
- c. Engage in the question of how to address decolonial geography today with Political Ecology perspectives and tools.

This course will be held in English.

**Learning objectives:** -

**Place:** Lausanne (UNIL)

**Contact:** Su Su Myat, [susu.myat@unil.ch](mailto:susu.myat@unil.ch)

**Registration:** Registration before 26 September 2022. To register, please send an email to [susu.myat@unil.ch](mailto:susu.myat@unil.ch)

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**Time:** 19 October & 16 November 2022 (14:15-17:15)

**Title:** PhD Colloquium

**Module:** DTM

**ECTS:** 0.5

**Institution:** CDE, University of Bern

**Lecturers:** various

**Content:** This PhD colloquium is dedicated to elaborating and discussing difficulties encountered during research. Each PhD student will be invited to present his or her most critical problem, which the group will then discuss along with potential solutions. The participating PhD students will find adequate answers to their main difficulties in research; this will enable them to improve the quality of their research.

This course will be held in English.

**Learning objectives:**

The PhD candidates are

- 1) able to articulate the research challenges (conceptually, thematically, methodologically) they face.
- 2) have adequate answers to their main difficulties in research.
- 3) able to improve the quality of their research.



**Place:** TBD

**Contact:** [igsnorthsouth.cde@unibe.ch](mailto:igsnorthsouth.cde@unibe.ch)

**Registration:** To register please send an e-mail to [igsnorthsouth.cde@unibe.ch](mailto:igsnorthsouth.cde@unibe.ch)

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**Time:** 12 December de 14h15 à 18h00, Mercredi 14 December 2022 de 14h15 à 18h00, Vendredi 16 December 2022 de 14h15 à 18h00, Lundi 19 December 2022 de 14h15 à 18h00, Mercredi 21 December 2022 de 14h15 à 18h00

**Title:** Environmental and social safeguards project

**Module:** DTM

**ECTS:** 3

**Institution:** IGD, University of Lausanne

**Lecturers:** J. Kelleher, G. Walters

**Content:** This course focuses on techniques and tools to evaluate large, medium and small conservation and development projects, from oil palm plantations and mining company projects to biodiversity conservation projects. Over 8, half days, the course will expose students to the issues and risks around project implementation from both environmental and social concerns, discuss environmental impact assessments (including strategic environmental impact assessments), High Conservation Value and High Carbon Stock approaches, the mitigation hierarchy, environmental and social safeguards, Free Prior Informed Consent, environmental defenders, and engagement with local communities.

Group projects will be conducted whereby students learn how to apply the Environmental and Social Management System (focusing on biodiversity, invasive species, cultural heritage, indigenous peoples and resettlement) used by organisations such as the International Union for Conservation of Nature (IUCN) to assess conservation projects. Real-world projects will be assessed, using those developed for donors such as the Global Environmental Facility and the Green Climate Fund.

Current issues and debates will be explored (e.g. oil palm industry, project scandals by major conservation NGOs) and the class will visit IUCN Headquarters (Gland, Switzerland) to hear from specialists in the sector. A second field trip to an UNIL building work site is also planned. In class talks will be given by experts.

This course will be held in English.

**Learning objectives:**

- To learn why environmental and social impact assessments were first implemented, their evolution, and the shortcomings
- To understand current methods use to evaluate projects from both environmental and social perspectives
- To apply an environmental and social safeguard system to a real world project

**Place:** Geopolis 2879

**Contact:** G. Walters, [gretchen.walters@unil.ch](mailto:gretchen.walters@unil.ch)

**Registration:** To register for the course as an external student, please contact Marie-Christelle Pierlot [marie-christelle.pierlot@unil.ch](mailto:marie-christelle.pierlot@unil.ch) or +41216923513

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**Further Courses** of Graduate School of Social Sciences (G3S)

The courses offered by Swisspeace are part of the Graduate School of Social Sciences. Further courses of the G3S are published [here](#). For a description of the school please visit [this site](#).