

Course Announcement IGS North-South

Spring Semester 2020

Time: Starting on 17 February 2020, taking place on Mondays & Wednesdays (10:15-12:00) (first 7 weeks of semester); one-day excursion on 26 March

Title: Environnements urbains: politique, gouvernance, infrastructures

Module: DTM

ECTS: 5

Institution: IGD, University of Lausanne

Lecturers: René Véron

Content: Les villes représentent des hybrides socio-écologiques, des « secondes natures » transformées par des technologies et le métabolisme urbain. Ce cours introduit aux processus biophysiques ainsi qu'aux technologies d'approvisionnement en ressources dans le contexte des villes du Sud. L'accent est mis sur les dimensions politico-économiques, sur les processus, structures et acteurs qui influencent la reproduction des inégalités et des vulnérabilités de différents groupes sociaux par rapport à leur accès à des biens et maux environnementaux. Cette problématique est discutée à travers différentes ressources naturelles en ville (les terrains, les espaces verts, l'eau, l'assainissement, etc.) et différentes « externalités » environnementales (déchets solides ménagers et pollution de l'air). Elle est abordée dans la perspective théorique de la « urban political ecology » qui regarde la ville comme une « seconde nature » créée par les rapports dialectiques entre la société et l'environnement biophysique. Comme fil rouge servent les résultats d'un projet FNS sur la gouvernance environnementale des petites et moyennes villes en Inde autour des parcs, des étangs et de la gestion des déchets.

This course will be held in French.

Learning objectives: À la fin du cours, vous devriez être capables de:

1. décrire le métabolisme – les flux et cycles de matière et d'énergie – des villes du Sud.
2. évaluer les interventions infrastructurelles et d'ingénierie dans l'environnement naturel et bâti des villes du Sud.
3. analyser les déterminants politico-économiques de l'inégalité d'accès aux ressources «naturelles» urbaines et d'exposition aux maux environnementaux ;
4. appliquer l'approche de l'«urban political ecology» à différentes thématiques environnementales dans des situations urbaines diverses; rédiger un rapport de type «consultant du développement» et communiquer ces résultats visuellement et oralement

Place: Lausanne (UNIL Geopolis/2238)

Contact: René Véron (rene.veron@unil.ch)

Registration: To register to the course (as an external student), please contact Marie-Christelle Pierlot marie-christelle.pierlot@unil.ch or +41216923513

Time: Starting on 17 February 2020, taking place on Mondays (16:15-18:00)

Title: Environmental management and livelihoods

Module: DTM

ECTS: 5

Institution: IGD, University of Lausanne

Lecturers: Ross Shackleton

Content: This course/seminar focuses on theoretical and empirical debates related to reciprocal effects between environmental management practices and lives and livelihoods of "marginal" populations (from rural areas, from developing countries or among minorities). It will draw on classical and current research in sustainable livelihoods, in "political ecology", in development studies and other related disciplines.

This course will be held in English.

Learning objectives:

- Assess and contribute to classical and current debates related to reciprocal effects between environmental management practices and lives and livelihoods of "marginal" populations (from rural areas, from Third World countries or among minorities).
- Develop theoretical and conceptual knowledge in "political ecology", development studies and other related disciplines.
- Develop and discuss empirical and theoretical arguments in the field of environmental management and livelihoods.
- Read and communicate in English with a relevant terminology borrowed from development studies, geography, "political ecology" and environmental sciences.

Place: Lausanne (UNIL Geopolis/2238)

Contact: Ross Shackleton

Registration: To register to the course (as an external student), please contact Marie-Christelle Pierlot marie-christelle.pierlot@unil.ch or +41216923513

Time: Starting on 17 February 2020, Taking place on Mondays (14:15-16:00)

Title: Théories et histoire du développement - Séminaire

Module: DTM

ECTS: 4

Institution: IGD, University of Lausanne

Lecturers: Jérémie Sanchez

Content: Ce séminaire approfondit les théories et approches du développement introduites dans le cours du même titre offerte en automne précédent à travers des questionnements et débats et cas actuels. Les thématiques abordées peuvent inclure des sujets divers comme la mondialisation, la pauvreté, des enjeux des grands projets agricoles ou minières, la micro-finance, la technologie, la gouvernance, les droits humains, l'aide au développement, etc. Ces thématiques sont principalement développées et débattu par les participants du séminaire.

This course will be held in French.

Learning objectives:

- Approfondissement des connaissances théoriques et conceptuelles en Etudes du développement
- Introduction à des débats et cas actuels liés aux questions du développement
- Capacité à relier des débats et cas actuels à des théories et concepts clé du développement
- Compétence en communication orale et écrite

Place: Lausanne (UNIL/Geopolis/2238)

Contact: Christian Kull (christian.kull@unil.ch)

Registration: To register to the course (as an external student), please contact Marie-Christelle Pierlot marie-christelle.pierlot@unil.ch or +41216923513

Time: Taking place on Tuesdays (11:00-12:00, exact dates tba)

Title: Research colloquium Political Geography

Module: DTM

ECTS: 1

Institution: Development Study Group Zurich (DSGZ), University of Zurich

Lecturers: tba

Content: In this forum we discuss ongoing research in Political Geography

Learning objectives: -

Place: Department of Geography, Winterthurerstrasse 190, 8057 Zurich

Contact: Timothy Raeymaekers (timothy.raeymaekers@geo.uzh.ch)

Registration: Please register through Timothy Raeymaekers (timothy.raeymaekers@geo.uzh.ch), with cc to Norman Backhaus (norman.backhaus@geo.uzh.ch)

Time: Taking place on Tuesdays (16:00-17:00, exact dates tba)

Title: Research colloquium Human Geography

Module: DTM

ECTS: 1

Institution: Development Study Group Zurich (DSGZ), University of Zurich

Lecturers: tba

Content: In this forum we discuss ongoing research in Human Geography

Learning objectives: -

Place: Dept. of Geography, Winterthurerstr. 190, 8057 Zurich

Contact: Norman Backhaus (norman.backhaus@geo.uzh.ch)

Registration: Please register through Norman Backhaus (norman.backhaus@geo.uzh.ch)

Time: Starting on 17 February 2020, taking place on Wednesday (10:15-12:00)

Title: Einführung in die internationalen Beziehungen

Module: DTM

ECTS: 5

Institution: swisspeace, University of Basel

Lecturers: Laurent Goetschel

Content: Der Kurs führt in die Konzepte und Theorien der internationalen Beziehungen ein. Dazu gehören Macht, Souveränität und Aussenpolitik sowie die verschiedenen Ausprägungen von Realismus, Liberalismus und Konstruktivismus. Ebenfalls behandelt werden kritische theoretische Ansätze sowie die Rolle von Normen und die Aussenpolitikanalyse. Die Konzepte und Theorien werden mit konkreten Beispielen aus der internationalen Politik illustriert und diskutiert. Dazu gehören etwa die Vereinten Nationen, regionale Integrationsprozesse, die Aussenpolitik der Schweiz sowie ausgewählte Politikfelder. Thematisiert werden auch problematische Aspekte der internationalen Politik im Umfeld der Globalisierung wie etwa die Inkongruenz zwischen Entscheidungsträgern und Betroffenen, die fehlende Legitimation von Entscheidungen sowie das internationale Machtgefälle. Den Abschluss bildet ein Ausblick auf denkbare neue Formen internationaler Politik und deren Erfolgchancen in Anbetracht aktueller geopolitischer Entwicklungen.

Learning objectives: -

Place: University of Basel, Vesalianum - Nebengebäude, Grosser Hörsaal (EO.16)

Contact: dana.landau@swisspeace.ch

Registration: Register through University of Basel, if this is not possible, contact Dana Landau

Time: Starting on 17 February 2020, taking place on Wednesday (10:15-11:45)

Title: Political science for post-truth politics. Focus West Africa

Module: DTM

ECTS: 3

Institution: swisspeace, University of Basel

Lecturers: Joschka Philipps

Content: In 2016, “post-truth” was declared the international word of the year by Oxford Dictionaries. It was defined as concerning “circumstances in which objective facts are less influential in shaping public opinion than appeals to emotion and personal belief.” Such circumstances are supposedly becoming increasingly common in contemporary politics across the globe, and a growing body of literature has emerged on the issue. This seminar identifies methodological tools for the study of post-truth politics, discusses whether “post-truth” is an adequate umbrella term, and familiarizes students with interdisciplinary approaches to phenomena ranging from fake news, conspiracy theories, alternative facts, or, more broadly, heterogeneous perceptions of political truth and how they shape political dynamics. The seminar is divided into three sections. The first section presents the broader contemporary literature. It highlights and interactively experiments with innovative findings, approaches, and methodologies from political science, the cognitive sciences, political psychology, and sociology. The second section focuses on a range of case studies on conspiracy theories in Europe, the United States, and the Middle East, to consider how comparable they are across the three world regions. The third section finally zooms in on West Africa, a region that is rarely associated with the label of “post-truth politics”, but all the more with the phenomenon it describes. Highlighting contexts where independent and investigative journalism or institutionalized knowledge production are either absent or highly contested, this section demonstrates that “post-truth” politics may well be the rule rather than the exception. The seminar considers the implications of such cases for a political science of post-truth politics.

Learning objectives: Students are capable of understanding “post-truth” politics from different disciplinary and interdisciplinary perspectives. They are aware of the respective advantages and disadvantages of different analytical frameworks. Students are familiar with the empirical cases discussed during the seminar. They understand overarching patterns across world regions, but also the specificities of these regional contexts.

Place: University of Basel, Alte Gewerbeschule, Seminarraum 207

Contact: dana.landau@swisspeace.ch

Registration: Register through University of Basel, if this is not possible, contact Dana Landau

Time: Starting on 17 February 2020, taking place on Wednesday (13:15-14:45)

Title: Methods for Analyzing Changing Societies

Module: DTM

ECTS: 3

Institution: Department of Social Sciences, University of Basel

Lecturers: Julia Büchele, Joschka Philipps, Basil Bornemann, Katrin Sontag, Metka Hercog

Content: -

Learning objectives: -

Place: tba

Contact: dana.landau@swisspeace.ch

Registration: Register through University of Basel, if this is not possible, contact Dana Landau

Time: Starting on 17 February 2020, taking place on Wednesday (16:15-17:45)

Title: Nationalismus und ethnische Konflikte

Module: DTM

ECTS: 3

Institution: swisspeace, University of Basel

Lecturers: Dana Landau

Content: Dieser Kurs führt die TeilnehmerInnen in die Forschung zu Nationalismus und ethnischen Konflikten, und deren Ursachen und Bewältigung, ein. Anhand von verschiedenen Forschungsansätzen wird die historische Entwicklung des Nationalismus, und sein Zusammenhang zu ethnischen Konflikten theoretisch und empirisch beleuchtet. Spätestens seit dem 19. Jahrhundert liegt der Begriff der Nation im Zentrum politischer Mobilisierung und staatlicher Organisation. Dennoch sind empirisch die meisten Staaten von ethnischer, linguistischer, und religiöser Vielfalt geprägt. Somit steht das Konzept der Nation und des Nationalstaats auch stets mit einem Konflikt- und Gewaltpotential in Verbindung. Im Laufe des Seminars werden wir anhand von Beispielen aus Europa, Afrika, und dem Nahen Osten untersuchen, wie nationale Bewegungen mit dieser Vielfalt historisch und gegenwärtig umgegangen sind. Dabei werden sowohl institutionelle Methoden, Nationalismus mit Vielfalt in Einklang zu bringen, als auch Beispiele gewaltsamer Strategien beleuchten. Der erste Teil des Seminars befasst sich mit der Zentralität der nationalen Idee in der Entwicklung moderner Staaten, wobei Studierende in verschiedene theoretische Ansätze, die Entstehung und das Fortbestehen des Nationalismus zu erklären, eingeführt werden. Im zweiten Teil setzen wir uns mit dem gewaltsamen Potential dieser Entwicklungen, also mit den zentralen Debatten über ethnische Konflikte auseinander. Hier werden Studierende mit Literatur zu den verschiedenen Erklärungen für ethnische Konflikte, sowie mit verschiedenen Ansätzen zur Konfliktbewältigung vertraut. Die erlernten Theorien werden anhand von konkreten Beispielen von Konflikten der letzten 30 Jahre diskutiert und kritisch reflektiert.

Learning objectives: Die TeilnehmerInnen erlernen in diesem Kurs: (1) die Kerndebatten der Nationalismusforschung kritisch zu lesen und zu reflektieren; (2) die Theorien der ethnischen Konflikte zu verstehen und im Rahmen einer politikwissenschaftlichen Analyse auf empirische Fälle anzuwenden; (3) eine gut strukturierte Präsentation zu halten; (4) wissenschaftliche Argumente schriftlich zu formulieren.

Place: University of Basel, Alte Gewerbeschule, Seminarraum 159

Contact: dana.landau@swisspeace.ch

Registration: Register through University of Basel, if this is not possible, contact Dana Landau

Time: Starting on 17 February 2020, taking place on Thursdays (10:15-11:45)

Title: Multi-sited learning in Bamako, Basel and Conakry: Transnational knowledge production in theory and practice II

Module: DTM

ECTS: 5

Institution: Centre for African Studies, University of Basel

Lecturers: Joschka Philipps, Elisio Macamo, Noemi Steuer

Content: -

Learning objectives: -

Place: Rheinsprung 21, Seminarraum 00.002, Basel

Contact: dana.landau@swisspeace.ch

Registration: Register through University of Basel, if this is not possible, contact Dana Landau

Time: Starting on 17 February 2020, Thursday (12:30 – 13:45), 20 February (starting 12:15 for the Technical Introduction), 12 March (after 3 weeks), 26 March, 9 April, 23 April, 7 May, 20 May (Wednesday!), 28 May (after 1 week)

Title: Writing for an Academic Audience: The rules of scientific articles

Module: CPM

ECTS: 3

Institution: CDE, University of Bern

Lecturers: Dr. Anne B. Zimmermann

Content: Writing articles for peer-reviewed journals is a must for researchers, as this is the prime means of communicating exciting new results to the scientific community; moreover, an academic career is often evaluated on the basis of the number of peer-reviewed articles one has been able to publish in journals (if possible journals with high impact factors). It is therefore worth learning the rules of writing such articles at an early stage. This e-learning course is designed to introduce researchers to the rules and context of writing scientific articles and to provide researchers with opportunities to advance and improve their own writing. Eight webinars will lead participants through the essential rules, tools, and context of scientific writing, and provide time for questions and answers. Students will also have an opportunity to practice their skills in individual exercises, work on their scientific texts, and act as peers in group assignments. In addition, individual Skype coaching ses-

sions will be offered in June-September 2018. Topics will include understanding who one's audience is, choosing an appropriate journal, working on key messages, structuring an article (IMRAD), doing the different parts of an article efficiently, writing concisely and precisely, using paragraph structure and other language tricks, how to refer to relevant literature, doing tables and figures, and submitting an article and suggesting reviewers. Completion of assignments is compulsory to pass the course. Students may miss no more than one webinar. A headset and installation of Adobe Flash Player are required to participate in the webinars.

Eligibility requirements: Max. 10 participants. Full members of the IGS North-South will be given priority. But international associate members are also encouraged to participate in this course.

Please consider that participating students need approx. 1 day for preparatory work between the sessions.

It is important that you have good internet access during the sessions. A headset and installation of Adobe Flash Player are required to participate in the webinars.

The course will be held in English.

Learning objectives: Participants have structured knowledge of, and the necessary skills for, planning scientific articles and writing them effectively; in particular, they know how to:

- Identify their audience and tailor their key messages accordingly;
- Structure a scientific paper according to acknowledged rules ("IMRAD");
- Write and revise their work for clarity and effectiveness;
- Find help and tools when they work on their theses and prepare their articles for publication in reputed scientific journals.

Place: online

Contact: Dr. Anne B. Zimmermann (anne.zimmermann@cde.unibe.ch)

Registration: Please register by e-Mail (igs-north-south@cde.unibe.ch) by Monday 10 February 2020 at the latest; you will receive an Introductory Package to test your connection. If you do not have a Swiss Campus Account, please inform us by 7 February 2020 so that we can apply for a temporary University account for you.

Time: Taking place on 6 & 7 April, 12, 26 & 25 (public lecture & workshop)

Title: Zurich Lectures cum Graduate Seminar in Development Geography

Module: DTM

ECTS: 1

Institution: Development Study Group Zurich (DSGZ), University of Zurich

Lecturers: Matt Finn, Paul Langley & Sarah Smith

Content: We invite an internationally renowned scholar for a public talk, a one-day workshop and for individual talks with PhD students.

Course is held in English.

Learning objectives: -

Place: Dept. of Geography, Winterthurerstr. 190, 8057 Zurich (public lecture) and place tba (for workshop and individual talks)

Contact: Norman Backhaus (norman.backhaus@geo.uzh.ch)

Registration: Please register through Norman Backhaus (norman.backhaus@geo.uzh.ch). Please include also a brief description of your research topic and affiliation.

In order to get the ECTS, you need to a) participate in one of the public lectures and write a summary about the talk (1-2 A4 pages) and b) participate in one workshop.

Time: 11-13 May 2020

Title: Much more than questions: Constructing field-proof surveys. Making your research question operational:

How to build a powerful survey for your analysis.

Module: DTM

ECTS: 1.5

Institution: CDE, University of Bern

Lecturers: Dr. Sabin Bieri, Dr. Helena Pérez Niño (University of Cambridge). Dr. Maurice Tschopp, Dr. Stephanie Moser, Sebastian Neuber & Prof. Ulf Liebe

Content: "Surveys are popular instruments for data collection in the field. They offer a direct access to your target population and promise to deliver exactly the information you are looking for.

However, translating your analytic interest and your research question into survey items that will work in the field is a challenge. What are good survey questions? Will they really provide the information I need with the respondents I have in mind? Do I ever get, sincere, answers? And: will by battery hold?

This course will offer insights as to how making your research questions operational in a survey. It will provide an overview of survey methodologies and offer guidelines for building strong surveys that will actually work in the field. Plenty of space will be given to work with examples and illustrations from the field, and to practice the construction of questions and proxies with your peers."

The course will be held in English.

Learning objectives: -

Place: Mittelstrasse 43, Room 216

Contact: Sabin Bieri (sabin.bieri@cde.unibe.ch)

Registration: please register by sending an e-mail to igs-north-sout@cde.unibe.ch

Time: Taking place on 2-3 days in May-June 2020

Title: Lausanne Doctoral Seminar in Political Ecology

Module: DTM

ECTS: 1.5

Institution: IGD, University of Lausanne

Lecturers: René Véron (coordinator)

Content: This two-three day interactive seminar seeks to build on the knowledge of both participants and facilitators to identify the value of Political Ecology approach, to survey recent developments, and to apply the approach to a concrete case in order to contribute to its evolution.

The course is held in English.

Learning objectives: In this course, we will:

- a. Highlight the features of classical approaches of Political Ecology;
- b. Discuss emerging approaches of Political ecology in the field, their strengths and their gaps;
- c. Engage in the question of how to address urban/feminist today with Political Ecology perspectives and tools.

Place: Lausanne (UNIL)

Contact: René Véron

Registration: -

Time: 22-26 June 2020 (08:45-17:15)

Title: Summer School: Ukraine – Opportunities and Challenges for Dialogue

Module: DTM

ECTS: 3

Institution: swisspeace, University of Basel

Lecturers: Laurent Goetschel

Content: How can peace and conflict studies contribute to understanding conflict dynamics in Ukraine? What are the opportunities for conflict settlement in Ukraine through dialogue at the local, national and international levels? What obstacles do these efforts face? The 2020 swisspeace summer school provides an overview of current academic and policy debates on conflict resolution, dialogue and peacebuilding and critically reflects on

their relevance for the Ukraine context. Following an introduction to peace and conflict theories and the architecture of international peacebuilding, participants will analyze the situation in Ukraine and reflect on opportunities and pitfalls for dialogue and conflict settlement in the current context. What are the main developments in Ukraine since 2014? Who are the key actors and what are the main drivers of conflict domestically and internationally? How can the root causes of the conflict be addressed? What is the status of the settlement process and what role do international actors play? Participants will discuss these questions with inputs from a faculty made up of senior practitioners and scholars. Participants also have the opportunity to work on specific topics relevant to the Ukraine context in the areas of dialogue, peacebuilding, mediation and state-building.

The Summer School is held in English.

Learning objectives: -

Place: University of Basel, Steinengraben 22, room 013A and 013B

Contact: dana.landau@swisspeace.ch

Registration: Register through University of Basel, if this is not possible, contact Dana Landau

Time: 30 March 2020. 6 Weeks. From the date of the course start, you have 8 weeks free access to the course.

Title: Partnering for Change: Link Research to Societal Challenges - Discover the methods and tools of transdisciplinary research

Module: DTM

ECTS: 1.5

Institution: -

Lecturers: Flurina Schneider

Content: In today's world, we face many complex societal challenges. Research projects addressing these challenges often involve actors and stakeholders from different fields and disciplines bringing together their own perspectives or knowledge on a topic. Accordingly, collaborative transdisciplinary approaches are crucial for the success of a project. On this course, you'll explore how to meet the challenges of conducting effective transdisciplinary research. You'll gain insights into a variety of case studies from different fields as you learn from the experiences of peers and experts. As the course is open for participants all over the world (not only IGS students), you will have the chance to exchange and learn with many other students, researchers, and practitioners. The MOOC is divided into 6 weeks. Each week is dedicated to particular learning themes. These contain various activities (videos, articles, discussions, quiz) that you should complete within the week through self-study and exchange with other learners. You are free to choose the day and time where you go through the learning material. In addition, you will write an essay to apply the learnings to your PhD project.

Learning objectives: By the end of the course, you'll be able to:

- Develop your research skills as you investigate how to co-produce knowledge for society and academia.
- Reflect transdisciplinarity – its principles, its research processes and the context in which it is promising.

- Apply transdisciplinary approaches to societally relevant questions.
- Identify guiding questions, phases and steps of transdisciplinary project.
- Apply the principles and steps of transdisciplinary research to examples in order to reflect the implication for your own projects.
- Reflect the role of scientists and stakeholders in society and consider the ethical implications of co-producing processes

Place: online

Contact: flurina.schneider@cde.unibe.ch

Registration: Link: <http://bit.ly/tdmooc>

Further Courses of Graduate School of Social Sciences (G3S)

The courses offered by Swisspeace are part of the Graduate School of Social Sciences. Further courses of the G3S are published [here](#). For a description of the school please visit [this site](#).