

Course Announcement IGS North-South

Spring Semester 2018

Time: Starting on 15 February 2018; exact dates tba

Title: Justice & security reform in West Africa

Module: DTM

ECTS: 3

Institution: swisspeace, University of Basel

Lecturers: Sibel Gürler

Content: Internal wars and state fragility are cited amongst today's key threats to international security because of their alleged potential to contribute to the growth and empowerment of illegal transnational networks and terrorism. As a result, the international community has launched increasingly ambitious and complex peace consolidation and state building projects in conflict affected areas. The promotion of the rule of law and human rights through far-reaching reform of the justice and security sectors (SSR) has become an important component of peace building. SSR is considered crucial for bolstering state authority and promoting efficient and democratic state institutions that safeguard internal peace and stability and, in turn, international security. This is especially true in Africa, which hosts almost half of all current UN peacekeeping missions. Yet, empirical evidence shows that despite the huge efforts put into such state reconstruction ventures, the initially set goals are rarely met. Justice and security approaches promoted within current SSR strategies rarely cater to the needs of local communities. They are neither sensitive to prevailing culture and belief systems nor do they prove sustainable in areas where even basic infrastructure is lacking. This seminar sets out to explore the wider issues surrounding post-conflict reconstruction and SSR while placing a particular geographical focus on SSR operations in West Africa.

Learning objectives: -

Place: tba

Contact: Ursina Bentele (ursina.bentele@swisspeace.ch)

Registration: Ursina Bentele (ursina.bentele@swisspeace.ch)

Time: Starting on 19 February 2018, takes place weekly on Mondays (15:15-17:00)

Title: Environmental management and livelihoods

Module: DTM

ECTS: 5

Institution: IGD, University of Lausanne

Lecturers: Christian Kull, Karen Sudmeier-Rieux

Content: This course/seminar focuses on theoretical and empirical debates related to reciprocal effects between environmental management practices and lives and livelihoods of "marginal" populations (from rural areas, from developing countries or among minorities). It will draw on classical and current research in sustainable livelihoods, in "political ecology", in development studies and other related disciplines.

Learning objectives:

1. Assess and contribute to classical and current debates related to reciprocal effects between environmental management practices and lives and livelihoods of "marginal" populations (from rural areas, from developing countries or among minorities).
2. Develop theoretical and conceptual knowledge in sustainable livelihoods, in "political ecology", development studies and other related disciplines.
3. Develop and discuss empirical and theoretical arguments in the field of environmental management and livelihoods.
4. Read and communicate in English with a relevant terminology borrowed from development studies, geography, "political ecology" and environmental sciences.

Place: Lausanne (UNIL/Geopolis 2238)

Contact: Christian Kull (christian.kull@unil.ch)

Registration: Registration before February 6, 2018. To register to the course (as an external student), please contact Marie-Christelle Pierlot (marie-christelle.pierlot@unil.ch) or +41216923513

Time: Starting on 19 February 2018, takes place weekly on Mondays (13:15-15:00)

Title: Théories et histoire du développement/Theories and history of development studies

Module: DTM

ECTS: 4

Institution: IGD, University of Lausanne

Lecturers: Christian Kull

Content: Ce séminaire approfondit les théories et approches du développement introduites dans le cours du même titre offert en automne précédent à travers des questionnements et débats et cas actuels. Les thématiques abordées peuvent inclure des sujets divers comme la mondialisation, la pauvreté, des enjeux des grands projets agricoles ou minières, la micro-finance, la technologie, la gouvernance, les droits humains, l'aide au développement, etc. Ces thématiques sont principalement développées et débattu par les participants du séminaire.

The course language will be French.

Learning objectives: -

Place: Lausanne (UNIL/Geopolis/2207)

Contact: Christian Kull (christian.kull@unil.ch)

Registration: Registration before February 6, 2018. To register to the course (as an external student), please contact Marie-Christelle Pierlot (marie-christelle.pierlot@unil.ch) or +41216923513

Time: Starting on 20 February 2018, takes place weekly on Tuesdays (10:15-12:00)

Title: Durabilité et anthropologie économique/Sustainability and economic anthropology: (Re-)constructing a "pro-ecological" economic logic?

Module: DTM

ECTS: 6

Institution: IGD, University of Lausanne

Lecturers: Christian Arnsperger

Content: Ce cours a un objectif théorique (repenser la façon dont l'économie traite la nature) et un objectif pratique (comment des formes nouvelles de logique économique, ancrées dans une anthropologie holistique et dans une conscience écologique élargie, peuvent être encouragées dans la société actuelle). Dans les deux cas, il s'agira de proposer une vision à la fois critique et constructive permettant de mieux appréhender les enjeux économiques contemporains en lien avec la transition écologique.

Le cours permettra de:

- comprendre comment une véritable "anthropologie de la croissance" s'est installée au coeur de l'économie moderne,
- identifier comment une vision non réductrice de l'homme économique, caractérisée par une anthropologie holistique et une conscience écologique élargie, pourrait permettre de repenser la façon dont l'économie traite la nature,
- comprendre comment des modalités "pro-écologiques" d'éducation, de sensibilisation et d'incitation se développent aujourd'hui dans l'économie,
- voir quels changements ces nouveaux modes impliquent concrètement dans les rapports économiques homme-nature.

Course language: French

Learning objectives: -

Place: Lausanne (UNIL/Geopolis/2208)

Contact: Christian Arnsperger (christian.arnsperger@unil.ch)

Registration: Registration before February 6, 2018. To register to the course (as an external student), please contact Marie-Christelle Pierlot (marie-christelle.pierlot@unil.ch) or +41216923513

Time: Exact dates tba, taking place on Tuesdays (10:00-12:00)

Title: Research colloquium Political Geography

Module: DTM

ECTS: 1

Institution: Development Study Group Zurich (DSGZ), Institute of Geography, University of Zurich

Lecturers: -

Content: In this forum we discuss ongoing research in Political Geography

Learning objectives: -

Place: Department of Geography, Winterthurerstrasse 190, 8057 Zürich

Contact: Timothy Raeymaekers (timothy.raeymaekers@geo.uzh.ch)

Registration: Please register through Timothy Raeymaekers (timothy.raeymaekers@geo.uzh.ch), with cc to Norman Backhaus (norman.backhaus@geo.uzh.ch)

Time: Exact dates tba, taking place on Tuesdays (16:00-17:00)

Title: Research colloquium Human Geography

Module: DTM

ECTS: 1

Institution: Development Study Group Zurich (DSGZ), Institute of Geography, University of Zurich

Lecturers: -

Content: In this forum we discuss ongoing research in Human Geography

Learning objectives: -

Place: Department of Geography, Winterthurerstrasse 190, 8057 Zurich

Contact: Martina Locher (martina.locher@geo.uzh.ch)

Registration: Martina Locher (martina.locher@geo.uzh.ch)

Time: Thursdays (12:30-13:45, Swiss time) 22 February, 1, 15, 29 March, 12, 26 April, 9 May (WEDNESDAY!), 24 May 2018

Title: Writing for an Academic Audience: The rules of scientific articles

Module: CPM

ECTS: 3

Institution: CDE, University of Bern

Lecturers: Dr. Anne B. Zimmermann

Content: Writing articles for peer-reviewed journals is a must for researchers, as this is the prime means of communicating exciting new results to the scientific community; moreover, an academic career is often evaluated on the basis of the number of peer-reviewed articles one has been able to publish in journals (if possible journals with high impact factors). It is therefore worth learning the rules of writing such articles at an early stage. This e-learning course is designed to introduce researchers to the rules and context of writing scientific articles and to provide researchers with opportunities to advance and improve their own writing. Eight webinars will lead participants through the essential rules, tools, and context of scientific writing, and provide time for questions and answers. Students will also have an opportunity to practice their skills in individual exercises, work on their scientific texts, and act as peers in group assignments. In addition, individual Skype coaching sessions will be offered in June-September 2018. Topics will include understanding who one's audience is, choosing an appropriate journal, working on key messages, structuring an article (IMRAD), doing the different parts of an article efficiently, writing concisely and precisely, using paragraph structure and other language tricks, how to refer to relevant literature, doing tables and figures, and submitting an article and suggesting reviewers. Completion of assignments is compulsory to pass the course. Students may miss no more than one webinar. A headset and installation of Adobe Flash Player are required to participate in the webinars.

Eligibility requirements: Max. 10 participants. Full members of the IGS North-South will be given priority. But international associate members are also encouraged to participate in this course.

Please consider that participating students need approx. 1 day for preparatory work between the sessions.

It is important that you have good internet access during the sessions. A headset and installation of Adobe Flash Player are required to participate in the webinars.

Learning objectives: Participants have structured knowledge of, and the necessary skills for, planning scientific articles and writing them effectively; in particular, they know how to:

- Identify their audience and tailor their key messages accordingly;
- Structure a scientific paper according to acknowledged rules (“IMRAD”);
- Write and revise their work for clarity and effectiveness;
- Find help and tools when they work on their theses and prepare their articles for publication in reputed scientific journals.

Place: online

Contact: Dr. Anne B. Zimmermann (anne.zimmermann@cde.unibe.ch)

Registration: IGS North-South (igs-north-south@cde.unibe.ch)

Time: Starting on 26 February, taking place weekly on Mondays (17:15-18:00)

Title: Seminar: Advances in Infection Biology, Epidemiology and Global Public Health

Module: DTM

ECTS: 1

Institution: Swiss TPH, University of Basel

Lecturers: Jürg Utzinger

Content: -

Learning objectives: -

Place: Socinstrasse 55, room Kilimanjaro

Contact: Jürg Utzinger (juerg.utzinger@unibas.ch)

Registration: Christine Mensch (christine.mensch@swisstph.ch)

Time: Starting on 27 February 2018, taking place weekly on Tuesdays (11:00-13:00) or Tuesdays (14:15-16:00)

Title: Statistical methods in trial design

Module: DTM

ECTS: 2

Institution: Swiss TPH, University of Basel

Lecturers: Tracy Glass, Amanda Ross, Christian Schindler

Content: -

Learning objectives: -

Place: Socinstrasse 55, room Lhotse

Contact: Tracy Glass (tracy.glass@unibas.ch) Amanda Ross (amanda.ross@unibas.ch) Christian Schindler (christian.schindler@unibas.ch)

Registration: Christine Mensch (christine.mensch@swisstph.ch)

Time: Starting on 28 February 2018, taking place weekly on Wednesdays (09:15-11:00)

Title: Demography

Module: DTM

ECTS: 2

Institution: Swiss TPH, University of Basel

Lecturers: Thomas Fürst, Thomas A. Smith

Content: -

Learning objectives: -

Place: Socinstrasse 55, room Lhotse

Contact: Thomas Fürst (thomas.fuerst@unibas.ch) Thomas A. Smith (thomas-a.smith@unibas.ch)

Registration: Christine Mensch (christine.mensch@swisstph.ch)

Time: 13 March (public lecture), 14 March (workshop); 14 Marc (individual talks)

Title: Zurich Lectures cum Graduate Seminar in Development Geography

Module: DTM

ECTS: 1

Institution: Development Study Group Zurich (DSGZ), Institute of Geography, University of Zurich

Lecturers: Emily Yeh, University of Colorado Boulder

Content: We invite an internationally renowned scholar for a public talk, a one-day workshop and for individual talks with PhD students. In spring semester 2018, Emily Yeh, University of Colorado Boulder, will visit us.

14.03. Workshop with Emily Yeh in Zurich (probably in Kalkbreite areal)

In 1999, China announced the launching of the Open up the West campaign, sometimes called "Go West," to help western China finally catch up to the much wealthier eastern, coastal areas after several decades of lagging behind. The same year, China also announced a "Go Out" strategy, to encourage Chinese investment abroad. The fifteen years since then have witnessed dramatic Chinese government investment in various development activities in western regions of China, as well as around the world. Though rarely considered together, I will argue in this talk that there are significant parallels, in development discourse, the centrality of physical infrastructure, the characteristics of Chinese labor migration and the nature of migrant-local relations, and the application of "models from elsewhere" in Go West and Go Out. Considering these parallels can help shed light on Chinese development discourse and practice, as China becomes increasingly important in the field of development once dominated by Western countries. Finally, I will briefly consider direct connections and convergences between the two strategies in China's neighboring countries of Asia and in the One Belt One Road initiative.

Learning objectives: -

Place: Geography, Winterthurerstr. 190, 8057 Zurich (public lecture) and place tba (for workshop and individual talks)

Contact: Benedikt Korf (benedikt.korf@geo.uzh.ch)

Registration: Please register through Norman Backhaus (norman.backhaus@geo.uzh.ch). Please include also a brief description of your research topic and affiliation.

Time: 13 March; 17 April and 29 May 2018; 16:00-17:00

Title: Zurich Colloquium in Human Geography

Module: DTM

ECTS: 1

Institution: DSGZ, University of Zurich

Lecturers: Emily Yeh, Kathrin Hörschelmann, Sharika Thiranagama

Content: For the colloquium we invite internationally renowned scholars for a public talk. In spring semester 2018, the following guests will visit us: 13.03. Emily Yeh; 17.04. Kathrin Hörschelmann; 29.05. Sharika Thiranagama

Learning objectives: -

Place: Dept. of Geography, Winterthurerstr. 190, 8057 Zurich. Irchel Campus 25-H-79

Contact: Karin Schwiter (karin.schwiter@geo.uzh.ch)

Registration: No registration needed

Time: April 6 and April 13 2018

Title: Introduction into R-programming

Module: DTM

ECTS: 1

Institution: Swiss TPH, University of Basel

Lecturers: Jan Hattendorf

Content: -

Learning objectives: -

Place: Socinstrasse 55, room Lhotse

Contact: Jan Hattendorf (jan.hattendorf@unibas.ch)

Registration: Christine Mensch (christine.mensch@swisstph.ch)

Time: April 17 (16.00-17.00), April 18 (9.00-12.30), April 20 (9:00-17:00)

Title: Youth geographies

Module: DTM

ECTS: 2

Institution: Dep. of Geography, Campus Irchel, University of Zurich

Lecturers: Dr. Kathrin Hörschelmann

Content:

Presentation: Everyday landscapes of (in)security and the emotional geographies of youth transitions  [18-04-17 ZHGK Hörschelmann.pdf](#)

Workshop: Unbounding young people`s geographies  [18-04-18 Workshop Hörschelmann.pdf](#)

Group work: Working on an article (20.4.2018, 9.00-17.00)

Learning objectives: -

Place: Campus Irchel (17.4.2018: Y25-H-79; 18.4.2018: Y25-H-86)

Contact: Itta Bauer (itta.bauer@geo.uzh.ch), Norman Backhaus (norman.backhaus@geo.uzh.ch)

Registration: before Monday, 9th April. Maximum number of participants: 25

Time: 26 April 3 May, 17 May 2018

Title: Sustainability Forum

Module: DTM

ECTS: 0.5

Institution: Centre for Development and Environment (CDE), University of Bern

Lecturers: Prof. Dr. Thomas Breu, Prof. Dr. Chinwe Ifejika Speranza, Prof. Dr. Peter Messerli, Prof. Dr. Susan Thieme

Content: The Sustainability Forum is dedicated to exchanging about difficulties encountered during research. Advanced PhD student is invited to present his or her project, which the group will then discuss.

The PhD colloquium is open for an interested public.

 [Programme Sustainability Forum.pdf](#)

Learning objectives: -

Place: tbd

Contact: Interantional Graduate School North-South (igs-north-south@cde.unibe.ch)

Registration: registratation by email to igs-north-south@cde.unibe.ch

Time: 26 April and April 27 2018 all day

Title: Health financing and economic evaluation

Module: DTM

ECTS: 1

Institution: Swiss TPH, University of Basel

Lecturers: Manfred Stoemer, Kaspar Wyss

Content: -

Learning objectives: -

Place: Socinstrasse 55, room Lhotse

Contact: Manfred Stoermer (manfred.stoermer@unibas.ch) Kaspar Wyss (kaspar.wyss@unibas.ch)

Registration: Christine Mensch (christine.mensch@swisstph.ch)

Time: 14 May - 16 May 2018

Title: Doctoral Seminar in Political Ecology: Political Ecology and Tropical Forests: classical and emerging approaches

Module: DTM

ECTS: 1.5

Institution: IGD, University of Lausanne

Lecturers: Prof Benjamin Neimark, Prof. Christian Kull, Prof. Valérie Boisvert, Dr. Muriel Côte

Content: Political ecology is an approach to studying diverse issues at the intersection of society and environment. It differs from 'a-political' ecologies in paying particular attention to not just material processes, but also social relations, power dynamics, and discursive framings, often with an associated normative stance emphasizing social justice and environmental sustainability. Political ecology champions place-based, empirical fieldwork as well as the historical and multi-scale context. It is animated by robust theoretical discussions drawing on, for instance, Marxist political economy, post-structuralism, post-colonialism, feminism, actor-network theory, and diverse natural sciences.

This three day interactive seminar seeks to build on the knowledge of both participants and facilitators to identify the value of this approach, to survey recent developments, and to apply the approach to a concrete case in order to contribute to its evolution. On day one we will review the central tenets of political ecology, and map out key ideas and their genealogies. On day two we focus on recent, path-breaking literature in the field. On day three we apply our ideas to a concrete case study. The format of the seminar mixes lectures and seminar discussions with numerous participatory activities.

The 2018 edition of this block course will focus in particular on the political ecology of tropical forests. From its beginnings, political ecology has focused on tropical forests as centres of ecological and social contestations and transformations, including the pioneering work of M. Schminck or S. Hecht in the Amazon and N. Peluso in Indonesia. Tropical forests continue to be epicentres of concern, with new types of transnationally-driven and locally-rooted dynamics of exploitation, plantation, invasion, and conservation.

In this course, we will:

- a. Highlight the features of classical approaches of Political Ecology related to exploitation, plantation, invasion and conservation of tropical forests;
- b. Discuss emerging approaches of Political ecology in the field, their strengths and their gaps;
- c. Engage in the question of how to address forest issues today with Political Ecology perspectives and tools.

Learning objectives: -

Place: Lausanne (UNIL Geopolis)

Contact: Christian Kull (christian.kull@unil.ch)

Registration: To register, please send an email to flore.lafayedemicheaux@unil.ch before March 31, 2018 and answer the following questions: 1. Do you address environmental issues in your thesis? If yes, why/how. 2. Do you address forest issues in your thesis? If yes, why/how. 3. Are you familiar with Political Ecology discipline? If yes, what, in your opinion, are the most inspiring books/texts in this field? Why? 4. What do you want to learn in this course? 5. Do you wish to present your research or to propose a specific topic to be discussed in small groups (within "Off program")? Please make suggestions here.

Time: 29 May 09:00-12:00 / 16:00-17:00

Title: PhD Workshop with Sharika Thiranagama

Module: DTM

ECTS: 1

Institution: Dep. of Geography, Campus Irchel, University of Zurich, University of Zurich

Lecturers: Sharika Thiranagama

Content: Sharika Thiranagama is Assistant Professor of Anthropology and Sakurako and William Fisher Family Faculty Scholar in the School of Humanities and Sciences at Stanford University. Her research spans Sri Lanka and South India. Her work in Sri Lanka focused on various aspects of the Sri Lankan civil war through the experiences of two different ethnic groups, Sri Lankan Tamils and Sri Lankan Muslims. Her book *In My Mother's House: Civil War in Sri Lanka* (University of Pennsylvania Press 2011) explores changing forms of ethnicisation,

the effects of protracted civil war on ideas of home in the midst of profound displacement, and the transformations of political and the familial relationships in the midst of political repression and militarization. Her current work examines histories of emancipation and transformation in Kerala (South India) through ethnographic research with primarily female Dalit (formerly untouchable caste) agricultural laborers in Palakkad district.

Programme

PhD WORKSHOP (09:00-12:00, Y25 HS H86, University of Zurich-Irchel):

Sharika will give 10-15 minute input on 'War and Inequality in South Asia' with insights on her work in Kerala focusing on caste and public vs. private. Her input will draw broadly on issues related to India & Sri Lanka. PhD students will then be invited to give brief introductions to their PhDs, followed by questions and discussion. Sharika will also circulate some readings before the workshop.

HUMAN GEOGRAPHY COLLOQUIUM (16:00-17:00, Y25-H79, University of Zurich-Irchel):

Abstract: The Sri Lankan civil war ended brutally in 2009. Alongside the triumphant and troubling extension of Sri Lankan state sovereignty over the war zone areas, new possibilities and old ghosts animate everyday life in post-war northern Jaffna. The talk will discuss and contrast the re-establishment of inter-ethnic life between ethnic minorities, Tamils and Muslims, in Jaffna town along with the re-establishment of intra-ethnic caste segregated Tamil life. The paper will inquire into how the longstanding mobility and displacements of the civil war has come to shape current manifestations of caste, and Tamil and Muslim attempts to live with intimate others.

Learning objectives: -

Place: Y25 HS H86, University of Zurich-Irchel

Contact: -

Registration: To register please email: pia.hollenbach@geo.uzh.ch

Time: 19 June - 21 June (09:00-17:00)

Title: Geospatial Information in Vulnerable Environments: Case study in natural resources, health, and conflict management in South Sudan

Module: DTM

ECTS: 1.5

Institution: CDE, University of Bern, University of Bern

Lecturers: Juerg Krauer, Senior Research Scientist, Geoinformatics CDE, University of Bern

Content: The IGS course in "Geospatial Information in Vulnerable Environments" aims at providing attendees with an overview of software tools and the competences in need to master interventions in humanitarian and development context. The three day block course covers all aspects of open and crowd sourced data acquisition, exploration, compilation, integration, evaluation, analysis, management and display.

Project:

By way of example, a new refugee camp site in Northern Bahr el Ghazal (South Sudan) has to be planned to provide shelter and basic infrastructure for the current high influx of internally displaced people (IDP) fleeing ongoing unrest and ethnic clashes in South Sudan.

Main tasks covered by the course programme:

1. gain a holistic overview of the geographic context
2. familiarize with aspects of population and refugee management
3. evaluate the potential of imagery and in-situ data covering the area of interest (i.e. flooding, land, terrain, etc.)
4. obtain accurate information as to resources allocation (i.e. water points, woody biomass, etc.)
5. combine and integrate open data from a host of services (OSM, UN, WFP, etc.) to provide additional context
6. gain knowledge about health care and basic infrastructure (clinics, waterways, transport, etc.) using accessibility indicators
7. cross-check authoritative socio-economic data against crowd sourced information
8. assess the spatial distribution of infectious diseases (i.e. malaria, cholera, measles, etc.)
9. design a cost distance workflow with relevant indicators for the site selection
10. analyse and weight the raster overlays in a modelling framework
11. visualise and publish the results as suitability map in support of decision finding

Target audience:

The course is in particular targeting PhD students interested in the management of geospatial information for decision support systems with a focus in conflict management and humanitarian assistance.

Skills and competences:

Applicants must have good computer skills, basic knowledge in Geoinformation System and geodata management tools. Attendees will have the possibility to interact with the instructor during the hands-on activities. Tutorials, training material, and desktop computers will be provided. The software program used and supported in the course will be ArcGIS 10.x



Learning objectives: Attendees gain insight in geospatial information management in a political fragile context and find themselves in the challenging situation to locate a camp site in an area resident already facing basic living challenges.

By the end of the course participants will be able to evaluate and harmonize appropriate information in a geodatabase system, identify and weight relevant indicators for a spatial modelling framework, and to present an out-line showing criteria used for the site suitability analysis.

Place: University of Bern, UniS, Schanzeneckstrasse 1, 3012

Contact: igs-north-south@cde.unibe.ch

Registration: Registration before 6 June 2018.

Time: 25 June - 29 June 2018

Title: swisspeace Summer School: Colombia's Path to Peace

Module: DTM

ECTS: 3

Institution: swisspeace, University of Basel

Lecturers: Laurent Goetschel, Lisa Ott

Content: How can peace and conflict studies contribute to understanding the conflict dynamics in Colombia, and how can insights from Colombia advance academic research? swisspeace's 5-day summer school provides an overview of current academic and policy debates on conflict resolution, peacebuilding and state building and critically reflects on their relevance for the Colombian context. Following an introduction to peace and conflict theories and the architecture of international peacebuilding, participants will analyze the Colombian context and reflect on scenarios for future developments. What are the main developments in Colombia since the peace agreement in 2016? Who are the key actors and what are the main drivers of conflict? How can the root causes of the conflict be addressed and what is the role of external actors in this process? Participants will focus on specific topics relevant to the Colombian context including state formation, local governance, peace mediation and civil society.

See details and registration [here](#)

Learning objectives: -

Place: tba

Contact: Franziska Sigrist (academy@swisspeace.ch)

Registration: <http://www.swisspeace.ch/courses/individual-courses/summer-school.html>

Time: 26 August - 7 September 2018

Title: Summer School on Institutions, livelihoods and Conflicts

Module: IM

ECTS: 5

Institution: all partner institutions, University of Basel, Bern, Lausanne and Zurich

Lecturers: various

Content: The Summer School will focus on "Institutions, livelihoods and Conflicts" and take place in Nepal. The goal of the Summer School is to provide an intercultural, inter- and transdisciplinary learning and exchange platform for PhD candidates from all over the world. For more information about the programme, application process, costs and selection criteria see the flyer

Learning objectives: -

Place: Pokhara, Nepal

Contact: igs-north-south@cde.unibe.ch

Registration: In case of interest, please talk to your supervisor, fill in the contact information form and send all the required papers (CV, description research project and letter of interest) by e-mail (igs-north-south@cde.unibe.ch) to the Management Centre of the IGS North-South until 10 April 2018

Further Courses of Graduate School of Social Sciences (G3S)

The courses offered by Swisspeace are part of the Graduate School of Social Sciences. Further courses of the G3S are published [here](#). For a description of the school please visit [this site](#).